

**FCUSD***Office of the Superintendent****Sarah Koligian, Ed.D.  
Superintendent***

October 18, 2018

Dear Commission Members:

The Folsom Cordova Unified School District (FCUSD) is committed to hiring, supporting and retaining highly qualified teachers. We recognize the critical role that a quality Teacher Induction program plays in attracting, supporting and retaining quality educators.

I, the undersigned Superintendent of the Folsom Cordova Unified School District, which sponsors the FCUSD Teacher Induction Program, submit this letter of verification as evidence that the LEA shall adhere to all of the requirements of the Commission on Teacher Credentialing (CTC) in order to sponsor an approved Teacher Induction Program.

Following a needs analysis comprised of the FCUSD Cabinet, Teachers, Mentors and other stakeholders, it has become clear that such a program is necessary in FCUSD in order to support and address the needs of teachers requiring induction. Currently, our candidates in our district receive teacher preparation through the Sacramento County Office of Education (SCOE). Due to the unique needs of our school district which serves two different cities, the projected growth of residential homes in the Folsom and Cordova areas over the next 20 years, the rising cost of the SCOE program and the need for a pipeline of teacher development in the East Sacramento/Highway 50 Corridor area, we are requesting acceptance into the program.

The program sponsor, FCUSD, will establish a Teacher Induction Credential Program Advisory Board that will work with our FCUSD Teacher Induction Design Team. The teams will work together to ensure the design, development and execution of the program's philosophical underpinnings, content, Mission, Vision, Goals and Values.

In addition to sponsoring the FCUSD Teacher Induction Program, I verify that each candidate accepted by the program will be enrolled until the candidate completes the program; until such time the candidate withdraws or is dropped from the program based on set and established criteria. In the event of program closure, individual transition plans will be developed for each participant.

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Upon examination of the preconditions and standards and acting in my capacity as Superintendent, I affirm the veracity of all statements and documentation submitted to the Commission and understand that evidence found for lack of accuracy would be cause for denial of institutional accreditation or for stipulations from the Committee on Accreditation.

Sincerely,

A handwritten signature in blue ink that reads "Sarah Koligian". The signature is written in a cursive style with a large, stylized 'S' and 'K'.

Sarah Koligian, Ed.D.

Superintendent